

Pathway to Excellence: The Plan for Growth and Improvement Update

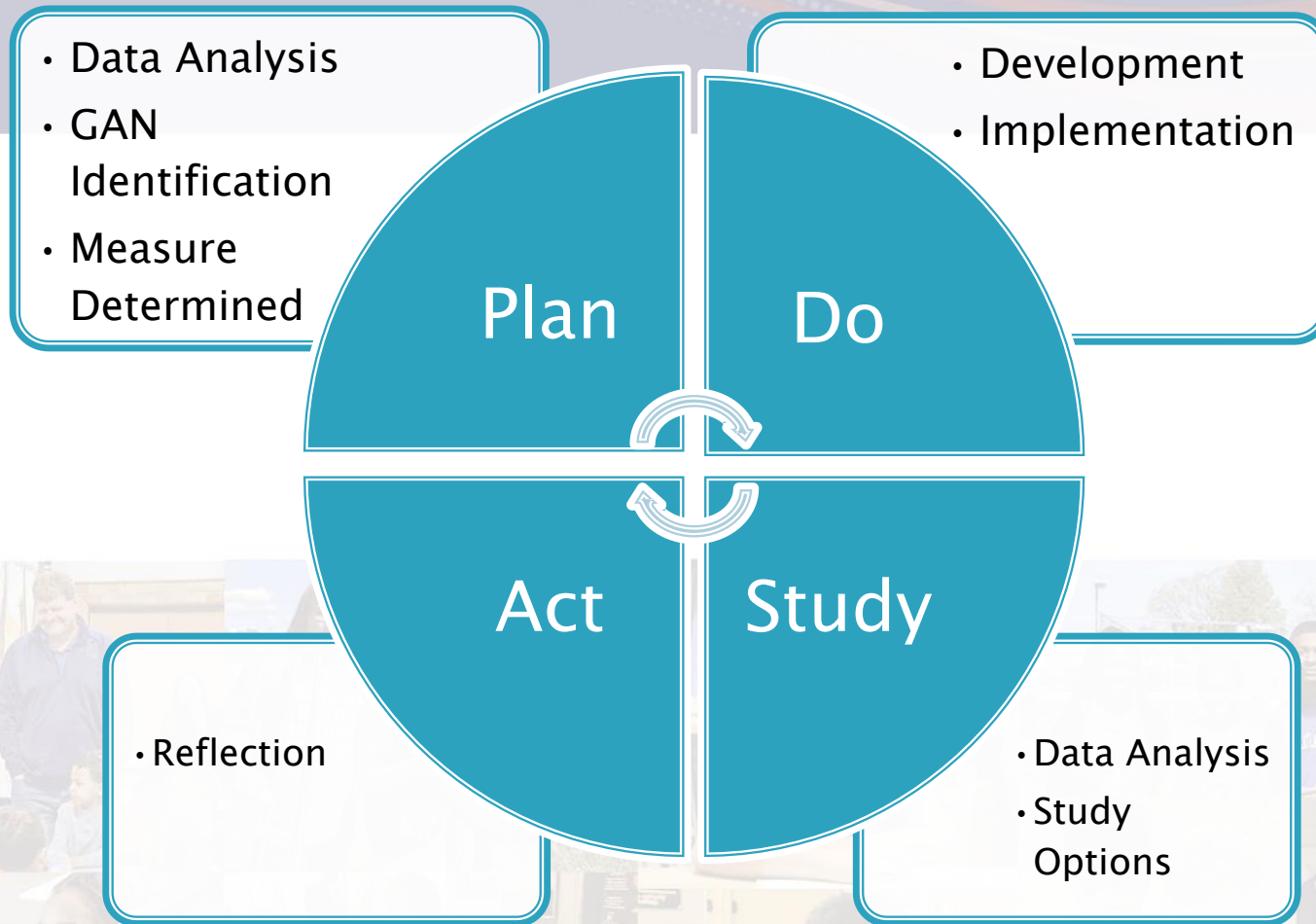
Jennifer Sinsebox and Scott Melville
March 9, 2020

Wheatland-Chili Central School District

Encouraging All Students to Meet College and Career Readiness Expectations.

*Supporting Students in the Development of Social/Emotional Learning Skills
in a Culturally Responsive Sustaining Environment.*

Greatest Area of Need (GAN) Process



Wheatland-Chili Central School District

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GAN Benchmark Data

Data used to develop/monitor GAN Action Steps by Grade Level and/or Department:

- 3-8 ELA and Math Assessments
- Regents Examinations
- STAR Reading and Math
- Next Steps to Guided Reading
- Formative and Summative Assessments

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Academic Greatest Area of Needs Highlights



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Academic GAN Highlights

- ▶ **Kindergarten Focus: Counting and Cardinality**
 - 4% - 43% - 72% of students can name and write number to 20
- ▶ **NEW Kindergarten Focus: Operations and Algebraic Thinking**
 - 55% of students can add and subtract within 5.
- ▶ **First Grade Focus: Operations and Algebraic Thinking**
 - 8% - 50% at 85% - 78% at 85% or higher of students can add within 10
- ▶ **NEW First Grade Focus: Operations and Algebraic Thinking**
 - 10% of students can subtract within 10

Integration of ST Math Fluency as instructional tool

Academic GAN Highlights

- ▶ **Second Grade Focus: Operations and Algebraic Thinking**
 - Students can represent and solve problems involving addition and subtraction
 - 7% - 77 % at Level 3 & 4
 - 34% - 9% at Level 2
 - 15% - 11% at Level 1

- ▶ **Third Grade Focus: Number and Operations Base-Ten**
 - Students will increase proficiency with place value
 - 35% - 52% at Level 3
 - 50% - 20% at Level 2
 - 15% - 28% at Level 1

Zearn and CUBES Strategy as instructional tools

Academic GAN Highlights

- ▶ **Fourth Grade Focus: Number and Operation Base-Ten**
 - 58% – 70% of students are achieving 75% or higher on place value exit tickets
- ▶ **Fifth Grade Focus: Number and Operation Base-Ten**
 - 63% - 72% of students are achieving 75% or higher on place value exit tickets

**NYSED Released Questions and CUBES Strategy
as instructional tools**

Academic GAN Highlights

- ▶ **Fine Arts Focus: Preparation for Presentation and Creation of Digital Portfolios**
 - 84% to 98% Studio Arts students have prepared artwork for presentation and 54% have uploaded to Artstonia and 44% presented in word reports.
 - 100% of 4 and 5 grade students have prepared and uploaded art into Artsonia.
- ▶ **CDOS Focus: Demonstration of College and Career Readiness Skills**
 - 25 to 59 career-readiness activities have been incorporated.
- ▶ **Social Studies Focus: Analysis of Constructed Response Questions**
 - 16 to 12 administration of document analysis with 3.4 – 2.6 in achievement.

Academic GAN Highlights

► **Music Focus: Demonstration of Preparedness/Rehearsal**

- Overall, 84% of students are currently demonstrating appropriate rehearsal strategies/preparedness/practice in performance- based elementary and secondary classes. Currently, the tracking of the results shows a higher level of preparedness at the lower levels (98% elementary), with a decrease as the students move into the higher levels (Middle School 85%, High School 52%).
- Overall, 61% of students are currently demonstrating appropriate rehearsal strategies/preparedness/practice in performance- based elementary and secondary classes. Currently, the tracking of the results shows a lower level of preparedness at the elementary level 35%, with an increase as the students move into Middle School 75% and a slight then a light decrease for High School 72 %.

Academic GAN Highlights

▶ **ELA Focus: Text Structure Analysis**

- 80% of teachers reported 75% or more of students were successful on the scored five-week check on the from the weeks before to 100% of teachers reported 75% or more of students were successful on the scored five-week check on the from the weeks before

▶ **LOTE Focus: Language Fluency**

- 100% of teachers reported that 75% or more of students were successful in completing the scored lingt activity to 100% of teachers reported that 75% or more of students were successful in completing the scored lingt activity

Academic GAN Highlights

- ▶ **Science: Demonstration of Vocabulary Proficiency**
 - Assessment range from 72% - 96% to 82 – 96% proficiency.
- ▶ **Math: Explaining the Meaning and Relevance of their answers**
 - 67% to 66% proficiency on students ability to explain their mathematical thinking in word problems

Communication

Greatest Area of Needs Highlights



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Communication GAN Highlights

- ▶ **NEW Kindergarten Focus: Acquisition of Sight Words**
 - Sight word books and home learning strategies
- ▶ **First Grade Focus: Math Fluency Progress**
 - Monthly math fluency progress
- ▶ **Second Grade Focus: Personalized Academic Progress**
 - Use of Class DoJo

Communication GAN Highlights

▶ **Third Grade Focus: Personalized Academic Progress**

- Use of ClassDoJo

▶ **Fourth Grade Focus: Personalized Academic Progress**

- Provide Next Steps to Guided Reading (NSGR) and Math Module Assessment Data to parents

▶ **Fifth Grade Focus: Personalized Academic Progress**

- Provide parents interim student progress on NSGR and Scholastic Literacy Checklist

Communication GAN Highlights

- ▶ **Art Focus: Use of Artsonia**
 - 114 visitors to 476 visitors
- ▶ **CDOS Focus: Improve Parent Communication**
 - 88 communications across the department
- ▶ **ELA Focus: Improve Parent Communication and Engagement**
 - 83% to 100% of teachers communicating one email per week; 23 to 7 responses back from parents.
- ▶ **LOTE Focus: Improve Parent Communication and Engagement**
 - 100% (both quarters) of teachers communicating one email per week; 14 to 20 responses back from parents.

Communication GAN Highlights

- ▶ **Math Focus: Improve Parent Communication and Customer Service**
 - 8 Mass emails via Schooltool each quarter per teacher
- ▶ **Music Focus: Improve Parent Communication and Engagement**
 - 133 parent communications to 129 communications total department
- ▶ **Science Focus: Improve Parent Communication and Customer Service**
 - 46 responses back from communication to 37 responses to communication
- ▶ **Social Studies Focus: Improve Parent Communication and Customer Service**
 - 12 mass emails to 9 mass emails.

Special Education Academic Greatest Area of Needs Highlights



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Special Education GAN - Academic

- ▶ Department discusses Regents Results, 3-8 Results, and looks for commonalities (in September)
- ▶ This year (as well as others), students with disabilities as a whole-group exhibited difficulty with reading comprehension across all areas.
- ▶ Ideas for ways to continue to improve reading comprehension were brainstormed as a department
- ▶ Decided that practice and repetition was the best strategy

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Special Education GAN - Academic

- ▶ Each week, each teacher gives one additional reading passage to each SWD. Teachers immediately evaluate the responses to five comprehension questions, and provide direct feedback to students.
- ▶ The goal is for this to provide additional exposure, practice, and pointed feedback to each student to help them each improve their comprehension.
- ▶ Passages can be pulled from books, online solutions (such as News ELA), current events, "Scholastics" or other sources
- ▶ Passages can be selected for a student's reading level/ability/lexile
- ▶ Teachers then track percentages on a shared Spreadsheet for transparency, as well as to look for trends and progress towards the department goal
- ▶ Goal is evaluated quarterly as a department. If the target is met, it is increased.

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Special Education GAN - Communication

- ▶ Past several years the department has focused on improving communication.
- ▶ While communication was more frequent, it was not necessarily reciprocated from families
- ▶ This year's GAN focuses on the number of two way communications
- ▶ Tracks "outgoing" and "two-way" communications



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2019-2020 Special Education GAN

Outward Contacts Q2: 451 2 Way Contacts Q2: 322 71.4% of contacts 2-way Q2

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Thank you for your attention.

What questions do you have?



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